

Messages:

It is SATs week for Year 6! Children have worked tremendously hard this year and feel prepared to do the best they can in the tests. On Friday 18th May, Duncombe will be raising money for Stroke Association – children can wear purple for the day and donate £1. Year 6 have also planned a trip to Whittington Park on Friday to celebrate children’s hard work!

Maths:

As it is SATs week, there will be general revision this week.

Spellings:

This half term, we would like children to choose the spellings they want to practise themselves so that their homework is addressing their specific needs. They will choose them from the Year 5 and 6 spelling list or the Year 6 spelling patterns. They will then be tested on these words by a partner on a Monday afternoon. This is instead of learning a perfect paragraph. We hope this means they will be able to challenge themselves!

English:


As it is SATs week, there will be general revision this week.

Topic:

This week, we will explore life in Victorian times for children. We will reference what we have been learning in the class novel Street Child and children will share their opinion on the differing jobs for boys and girls in Victorian London.

Science: Science will be replaced with revision lessons in preparation for SATs.

Homework: Children now need to complete compulsory homework from the reading comprehension book and the maths workbook. In addition, the spelling, perfect paragraph and weekly grammar and punctuation worksheet will be in homework books. Topic and science homework will also be provided but these are optional. Homework is due on **Monday**. New homework is sent home by **Tuesday**.

Week	Reading	Maths	Grammar, Punctuation and Spelling
Week 5  Due: 21/5/18	Photocopy CGP Book 2 Pages 22-23 Beowulf the Warrior	Pages 75-76 Tables Pages 75-76 Bar Charts, Pictograms and Line Graphs	10 minute test Set C Test 4

Every child is welcome to attend Katija’s homework club for support and access to the Internet every Tuesday lunchtime.