



Year 5 Weekly Update: 26/02/18

Messages: Enabling Enterprise was very successful. Thank you to all the parents who were able to attend. The children will be doing their fitness session before the mile run once a week.

English:

Next week, children will be working towards writing a narrative. They will retell the story of 'Monkey'.

We will be focusing on writing sentences. Discussing what a sentence is, how to punctuate it and how to extend it. We will also be focusing on using inverted commas (speech marks) and fronted adverbials to improve the quality of their writing. Please ask your children to share what they have learned and how they can improve.

Maths:

Children will continue to consolidate their learning on fractions. We have been exploring equivalent fractions and ordering and comparing fractions. We will be moving onto converting improper fractions (when the numerator on top is more than the denominator on the bottom) into mixed numbers (part whole number, part fraction, e.g. $2\frac{1}{2}$) and vice versa.

Children will also continue to practise their mental maths and arithmetic skills. Please continue to learn and practise times tables with your children at home so that they can progress up the Mad Minutes leader board quickly! It really helps with so much of the maths we do in Year 5 and 6.

Science:

During this term, Year 5 will continue looking at forces. We are investigating how different forces work. The children will be fair testing as well as creating and making their own investigations to prove their theories and predictions.

Remember!

The children should be carrying out their own investigation at home for their science topic. If they do, they will be entered into a school competition and could be asked to show case their work at the science summer fair and could win prizes, a summer science camp trip and the chance to go to an award ceremony given by our science governor.

Spellings: Check which spelling list your child should practise and find time to help them at home.

Homework: Please ensure that your child is given time to go online to complete their Mathletics challenge. The work is set to support the learning taking place in class. Children who complete their Mathletics activities are finding the work in class more accessible and making progress at a quicker rate.