



Year 5 Weekly Update: 23/04/18

Messages: Year 5 assembly was very successful. The children worked really hard and only had 3 afternoons to practise their lines and a song and dance. Well done year 5! A reminder to fill in the into university letter the children took home on Friday. It is a great opportunity for the children to get some hands-on, real-life experience.

English:

Next week, children will be working towards writing a narrative. They will be continuing a story about a child starting a new school and leaving something behind so they have to go back to school in the evening and they get locked in. The children will be writing about what happens next.

We will also be focusing on using inverted commas (speech marks) and fronted adverbials to improve the quality of their writing. Please ask your children to share what they have learned and how they can improve.

Maths:

The children have been learning about decimals and will be learning how they relate to fractions and percentages.

Children will also continue to practise their mental maths and arithmetic skills. Please continue to learn and practise times tables with your children at home so that they can progress up the Mad Minutes leader board quickly and gain confidence!

Science:

During this term, Year 5 will continue looking at animals including humans. We are investigation and learning about the different animal groups and how to use their features to identify and group them.

Remember!

The children should be carrying out their own investigation at home for their science topic. If they do, they will be entered into a school competition and could be asked to show case their work at the science summer fair and could win prizes, a summer science camp trip and the chance to go to an award ceremony given by our science governor.

Spellings: Don't forget about the spelling Bee! It is coming up soon so keep practising the year 5 and 6 spellings in your reading diary.

Homework: Please ensure that your child is given time to go online to complete their Mathletics challenge. The work is set to support the learning taking place in class. Children who complete their Mathletics activities are finding the work in class more accessible and making progress at a quicker rate.