

**Year 3 – Summer 2 The Bronze Age and Iron Age**

You should complete one topic homework of your choice each week as well as the science and maths task. You will also have a weekly perfect paragraph to practise. Please take time over your homework; research it carefully and present it neatly.

Each half term we will have a homework party to celebrate good homework. Each piece of homework is worth one point.

		<b>Topic: <u>The Bronze Age and Iron Age</u> (Choose one activity)</b>			
		Helpful websites: <a href="http://www.theschoolrun.com/homework-help/the-bronze-age">http://www.theschoolrun.com/homework-help/the-bronze-age</a> <a href="http://www.bbc.co.uk/history/ancient/british_prehistory/bronzeage/bronzeage_01.shtml">http://www.bbc.co.uk/history/ancient/british_prehistory/bronzeage/bronzeage_01.shtml</a> <a href="http://history.parkfieldict.co.uk/ironage/the-iron-age">http://history.parkfieldict.co.uk/ironage/the-iron-age</a>		<b>Science</b>	<b>Maths</b>
<b>Week 1</b>  6/6/17	Draw A timeline to show the dates of the Stone Age, the Bronze Age and the Iron Age	Make a timeline to show the important dates in the Stone Age, the Bronze Age and the Iron Age. Draw some pictures on your time line to show important things which happened.		What did you eat for dinner this week? Sort the foods into four groups: meat, dairy, grain and fruits and vegetables.	<b>Collect data</b> Collect information in a tally chart about information of your choice. For example, favourite TV programme or books of yours and your friends.
<b>Week 2</b>  13/6/17	Why was the Bronze Age called the Bronze Age? What had changed?	Why was the Bronze Age called the Bronze Age? What had changed?  Name three important developments which happened in this age.		What are the five parts of the Eatwell plate? Draw your own Eatwell plate. Make sure each plate is the right size.	<b>Bar chart</b> Create a bar chart using the data you collected last week. Make sure your scale is evenly numbered; make sure you give your bar chart a title and label the x and y axes.
<b>Week 3</b>  20/6/17	What is bronze made of?	What is bronze made of? Where did humans find the bronze in the Bronze Age?	What is bronze made of? Where did humans find the bronze in the Bronze Age? <b>Write down and draw</b> three things humans made out of Bronze in this period.	The teeth in our mouths break down our food so that we can digest them. Draw a picture of a mouth with teeth in and label molars, incisors and canines.	<b>Collect and pictogram</b> Collect data about what types of food you eat during the week: meat, dairy, grain and fruits and vegetables using a tally chart. Use this data to create a pictogram.
<b>Week 4</b>  27/6/17	Why did humans in the Bronze Age build temples?	Why did humans in the Bronze Age build temples? What is special about the way stones were placed in Bronze Age?	Why did humans in the Bronze Age build temples? What is special about the way stones were placed in Bronze Age? Where else did the humans have religious ceremonies? <b>Draw</b> an image of Stone Henge.	What is a skeleton for? Draw the skeleton of an animal that is NOT a human. How is it different to the human skeleton?	<b>Multiplication</b> Use the grid method to answer these questions.  23 x 4   21 x 5   29 x 8   93 x 3 45 x 6   56 x 2   35 x 3   78 x 4  <b>Challenge:</b> 122 x 4   256 x 5   671 x 7
<b>Week 5</b>  4/7/17	When did the Iron Age begin? Why was it called the Iron Age?		When did the Iron Age begin? Why was it called the Iron Age? Write three changes which happened in the Iron Age to help humans develop.	Bones and muscles work together to allow us to move. Draw a diagram to show how this works.	<b>Division</b> Use arrays to help you with these questions. 21 ÷ 3 =    45 ÷ 9 = 56 ÷ 7 =    63 ÷ 9 =  <b>EXT:</b> Write the inverse calculations for the multiplication questions from last week.
<b>Week 6</b>  11/7/17	Make a poster called:” 10 most exciting facts about the Iron Age!”			Listen to your pulse. How many times does your heart beat in a minute? Do two minutes of dancing or running. What is your pulse now? How many times does your heart beat in a minute now? Do two minutes of lying completely still or reading. What is your pulse now? How many times does your heart beat in a minute now?	<b>Mathletics:</b> Login to your Mathletics account and find an activity to complete. This must be done by next Tuesday – if you can't access Mathletics at home then you can use the computer room.