



PSHE Curriculum Statement

Policy reviewed by: Kate Cameron

Policy last reviewed: January 2017

Next review due: January 2020

At Duncombe Primary School, we aim to provide a relevant PSHE curriculum to promote pupils' spiritual, moral, social and cultural development and prepare them for the opportunities and responsibilities of life.

These aims ensure that the curriculum enables pupils to develop the knowledge and understanding of their own and different beliefs. Pupils will be able to understand their rights and responsibilities and develop integrity and independence in building respect for their environments and communities. We aim to promote self-esteem and emotional development and to help our pupils to form and maintain satisfying relationships.

Following the Islington curriculum for PSHE, pupils at Duncombe Primary School should learn to:

- have respect for themselves and others, valuing the differences and similarities between people;
- develop good relationships with other members of the school and wider community;
- be independent, self-disciplined and responsible members of society;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- know and understand what constitutes a healthy lifestyle;
- be aware of safety issues and manage risk in their own lives.

Additionally there is specific legislation and requirements in relation to certain aspects of PSHE including, teaching and learning about sex and relationships, drugs and financial capability.

Our belief is that the PSHE and Citizenship curriculum should be tailored to meet the specific needs of each student, given that they will come from different backgrounds and will also encompass a range of age, abilities, cultures and experiences. As many of our students may be vulnerable, we will be particularly sensitive, empathetic and accommodating in our delivery of the programmes.

All pupils should be able to access one hour of PSHE teaching per week. In addition, aspects of PSHE will be taught as part of cross-curricular learning.