



## Foreign Languages Curriculum Statement

*“The limits of my language are the limits of my world”*

*Ludwig Wittgenstein*

Policy reviewed by: Caroline Hill  
Policy last reviewed: January 2017  
Next review due: January 2019

### Aims

- Develop positive attitudes to other languages and cultures
- Develop confidence in using simple vocabulary and structures for a variety of contexts e.g. date, classroom organisation, routines, songs
- Develop speaking and listening skills
- Lay the foundation for further foreign language teaching in KS3
- Gain enjoyment, pride and a sense of achievement in language lessons
- Explore our own cultural identities and those of others
- Support and celebrate the international dimension of the school
- Focusing on teaching one language will enable children to make substantial progress over the course of KS2

### Teaching and Learning

- French is taught at Duncombe by a specialist teacher, who teaches all children in years 4,5 and 6 once a week. Year 3 are taught by a French-speaking class teacher once a week.
- The foreign languages (FL) curriculum is taught in line with the KS2 foreign languages national curriculum programme of study.
- Weekly language lessons provide a balance of spoken and written language, as well as cultural understanding.
- Topic weeks and staff involvement in international projects are used to promote languages throughout the school and enable all children to have exposure to different culture's languages.
- Language is used for real purposes, e.g. taking the register, classroom commands, giving routine instructions, celebrating achievements and birthdays. With the addition of this informal teaching time, the recommended one hour per week for the KS2 foreign languages framework is met.
- Authentic sources are used in language lessons to engage and motivate children.
- Both in lessons and in informal use of the foreign language the emphasis is on repetition and on having fun!

### Languages outside the classroom

- Year 5 day trip to Paris to meet with the French year 5 at École Faubourg Saint Denis, our partner school in France. Children do an in depth unit of work on Paris and write letters/e-mails in preparation for this visit.
- Home languages are supported through extensive activities. These include:
  - community language specialists currently in Somali, Turkish, Bengali and Spanish
  - cultural classes to support all the above groups
  - GCSEs in Bengali, Spanish and Turkish for both parents and children at Duncombe.

- Language support for new arrivals and non-English speakers – one to one and small group sessions tailored to suit the language needs of individuals

## **Assessment**

We are using the following methods of assessment:

- *Teacher assessment within normal class teaching.* This will enable the teacher to differentiate the style of questioning and conversation used for individual pupils.
- *French book,* where children will keep evidence of their work. Children will keep the orange book from year 3 to year 6 as a record of their levels and progress.
- *Self assessment:* end of year certificates with 'I can' statements, to help children to reflect on their learning over the course of the year, and celebrate their achievements.

## **Resources**

- Islington Scheme of work used by the outreach teacher (FL coordinator has a copy of this)
- Whole class set of dictionaries
- A variety of stories in the target language – in the FL section of the library and in book corners of every classroom
- FL display which will reflect the wide range of FL activities and teaching at Duncombe School, and international projects display to promote the current projects and countries involved.

## **Additional Support for teachers**

- The language structures and vocabulary that teachers need to effectively deliver the formal and informal content of the FL framework are clearly modelled by the language specialist.
- We encourage teachers' language development by offering support with funding applications for language learning courses abroad, and providing self study materials. It is the responsibility of the FL coordinator to promote these opportunities.
- In recent years PGCE students with a language specialism have been selected in order to give children further exposure to languages and class teachers the opportunity to share ideas and resources.
- Annual FL staff meeting
- Through the ERASMUS+ project, staff have the opportunity to visit partner schools in Europe to observe lessons, share good practise, develop their language skills, reflect on their own teaching practise and collaborate on project work.

## **Awards**

- International School Award (full accreditation) awarded September 2014 - in recognition of our curriculum based work with partner schools across Europe as well as cross curricular work and events in school that celebrate diversity and promote intercultural understanding.