



## Sports Funding Statement 2017-18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Increased whole school intra and inter school competitions</li> <li>• Increased competence and confidence of support staff in delivering lunchtime and playtime physical activities</li> <li>• Key stage 2 physical activity initiatives embedded</li> <li>• Increased profile of physical activity across staff and pupils</li> <li>• Audit and review of “active learning time” in all PE Lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Quality of swimming lessons and timetabling of provision (poor swimming attainment and poor feedback of pupils and teachers)</li> <li>• Continued CPD in PE for all teachers (Gymnastics, Classroom management, holistic assessment)</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	15%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Planning and Sports Premium Budget Tracking

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £19,580		<b>Date Updated:</b> May 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 29%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Key stage 2 pupils become fitter and develop a more positive attitude towards physical exercise Key stage 1 pupils enjoy fun activities led by older peers and become fitter and better coordinated.  There is a marked enhanced consistency of pupil participation in sports/fitness activities which are offered throughout the day.	10 minute mile  Equipment provided in KS1, KS2 and infant playgrounds to boost participation  Increased range of physical activities offered. Such as targeted clubs. The Year2 Cheerleaders Breakfast Club Dance Group After-school Ice skating  Daily move to music project for All key stage 1 pupils (year 5 leadership project) Moving and improving physical activities program introduced to targeted pupils	£4100 Equipment and playground development  £1578.20 Targeted Clubs	Feedback from teachers and pupils. Pupil survey of enjoyment and physical development  The inclusion of a wide range of children in clubs.	10 minute mile route is planned and saved in staff shared area. Termly feedback from staff and pupils on progress. Promote the positive aspects of running as part of a healthy lifestyle. Older pupils have been trained to deliver the sessions under the supervision of an adult, thus ensuring the continued success of the KS1 fun activities sessions.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Pupils gain a sense of belonging and allegiance through the sporting house countries system and engage more readily in different activities</p> <p>Staff, pupils and parents support the view that PE is an important subject which enhances health and improves social skills.</p>	<p>Half termly teacher and pupil sports activities day</p> <p>Playground and lunchtime staff provided training opportunities at inset and encouraged to work alongside professional coaches to improve profile and development. Example: Arsenal Coach, Dance, Country Dance, Cricket and Specialist PE coach.</p> <p>Promotion of Sport at school: The Duncombe Website.</p>	<p>£1762.20</p> <p>Sporting package</p>	<p>Feedback from teachers and pupils. Pupil survey of enjoyment and physical development</p> <p>Feedback shows staff more confident and enthusiastic about delivering sessions.</p> <p>Children report that play and lunchtimes are more enjoyable.</p> <p>Observations show children aiming to achieve higher outcomes during training sessions.</p>	<p>The half termly sports event is on the school calendar and staff sign up for participation on a google document thereby ensuring that the process is sustainable.</p>
--	---	---	---	--

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				28%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils benefit from increased active learning time in PE Lessons	Local authority PE expert to provide gymnastics, core tasks and athletics training for staff	(LA PE full package) £2461,40	Observations of PE lessons to monitor the percentage of time children are active.	Feedback provided so staff understand what they are doing well and become aware of areas requiring improvement.  Staff attend training days (inset) where they are supported so that pupils remain active during lessons.
	Future Zone PE CPD events attended	£2000 Resources	Pupil PE enjoyment surveys.	
	TA and teacher cover funding	£1000		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				22%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Key stage 1 and 2 pupils learn new skills and develop outcomes aligned with PE National curriculum  Pupils experience a more inclusive range of activities increasing engagement and enjoyment  All pupils experience high quality dance activities	Focus Table tennis project	£3000		Teachers and TAs present and learning how to deliver the club
	Sports day planning activities and	(LA PE full package)  £2160	Feedback from pupils on sports day experience  registers	
	Dance club (key stage 1 and 2)			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				12%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils benefit from well organised and regular friendly competitive opportunities readying them for school vs school fixtures</p> <p>Pupils benefit from experiencing local sporting opportunities at different venues and against local peers. Key stage 1 pupils benefit from early engagement in interschool tournaments and festivals</p> <p>Pupils gain increased exposure to all competitive and other opportunities outside of school.</p>	<p>Intra-school competitions half termly at end of PE Unit of work</p> <p>Continued engagement with Islington schools sports calendar and additional engagement in Key stage 1 opportunities</p> <p>TA and Teacher cover funding</p>	<p>(PE Full Package)</p> <p>£2349.60</p>	<p>More children participated in inter and intra-school competitions than in all previous years.</p> <p>The range of pupils involved in competitive sport is varied and inclusive. Competitions include KS1 and some targeting disengaged girls or even targeting those at risk of obesity where the outcomes are less important than the participation for health and social well-being factors.</p>	<p>A designated sports coach working closely with the local Borough SSCO to actively monitor pupils and groups levels of engagement and enthusiasm.</p> <p>Continued development of intra-school links and tournaments.</p>