



Sports Funding Impact Report 2017

In line with DFE guidance, Duncombe elected to prioritise the 2017 funding under the following categories:

- **Our most important focus was to ensure a greater number of children were engaged in PE during play and lunch times.** (*To this end an audit assessing the number of children engaged in meaningful play was taken as well as an assessment of the effective use of play to engage pupils by members of staff*)
- **Our second priority was the provision of High Quality P.E lessons which maximised “Active Learning Time” i.e. The time children are active during each lesson.** (*This included audits and analysis which were fed back to staff after observations and learning walks*)
- **Ensuring all children at Duncombe have the opportunity to engage in a broad range of activities and sports.** (*resources and training for staff to run clubs in a sustainable way as well as participating in more intra and inter-school competitions*)
- **To provide a Sports Day that was competitive and enjoyable** (*To provide the relevant equipment and training staff need in order to deliver a memorable Sports Day*)
- **To provide opportunities to improve the overall fitness of children at Duncombe.** (*To develop opportunities for children to incorporate regular exercise into their daily routine.*)

Our Action Plan therefore included the following:

1. An audit that accurately measured the time children were active during play and lunchtimes was conducted.
2. An analysis of the outcomes was completed by Dave Bateman (our SSCO) and feedback provided to staff.
3. Workshops to train staff how to ensure that children received the maximum impact during these times to provide support for less confident staff and equipment to ensure that as many children were engaged as possible.
4. Assistance provided to those staff who required additional training.
5. Learning walks and monitoring to gauge how well staff implemented the training and resources they received.

Priority Area 1 Increase children's active engagement during break times

Initial survey before training began.

DUTY	ACTIVITY	TIME ACTIVE	ACTIVE PUPILS	NON ACTIVE PUPILS
TEACHERS	Playtimes	75%	58%	32%
SUPPORT STAFF	Lunchtimes	44%	37%	63%
AVERAGE		59%	47.5%	47.5%

The table below reflects the impact of the measures taken in this priority area.

DUTY	ACTIVITY	TIME ACTIVE	ACTIVE PUPILS	NON ACTIVE PUPILS
TEACHERS	Playtimes	90%	84%	16%
SUPPORT STAFF	Lunchtimes	75%	68%	32%
AVERAGE		82.5%	76%	24%

Playground activities included: skipping, kickball, rounders, hula hoops, basketball and many others. The challenge now is to ensure that midday staff are following the same good practice.

Monitoring levels of activity during lunch and playtimes remains ongoing.

Priority area 2 To increase active learning time continues to improve.

YEAR	GETTING CHANGED %	TEACHER TALK %	ACTIVE %	OTHER %
Rec	16	14	65	5
1	15	9	71	5
2	11	9	71	9
3	10	11	70	9
4	10	9	77	4
5	10	9	78	3
6	7	8	81	4
AVE	11.8%	9.9%	73.4%	5,6%

Priority Area 3 Engagement in a broad range of activities and sports.

We have further increased the number of clubs children were able to participate in and targeted sports designed especially for girls. There has been a 31% increase in the number of girls participating in school clubs

Priority area number three was a measured success and a huge emphasis was placed on Duncombe pupils once again participating in inter and intra school activities.

Further interventions meant that we had more children participating in organised sport. This was done by:

1. Investing in resources for PE and Sport
2. Providing coaching throughout the year as an after school activity.
3. Participating in intra and inter school competitions.

Here are some of the ways we've ensured opportunities for children to be engaged in a sport at Duncombe:

ACTIVITY	GROUP	
10 minute mile	KS1 & KS2	Run daily by teachers and staff
Exercise to music	Infants	Managed and run by pupils who've been trained.
Inter-class football	KS2	Run concurrently with the World Cup
Intra school competitions	KS1 & KS2	We have entered most local borough competitions this year.
Football League	KS2	We have a successful boys and girls team playing league matches.
Sports Day	Whole School	We have competitive format for our whole school sports managed using a house system which is sustainable.
Clubs	We have a broad and varied range of sports and fitness activities running before, after and during school hours.	These clubs are targeted to ensure greater participation and that the needs of all our children are met.

Priority Area number 4 Competitive and enjoyable sports day

Pupil survey indicated that children were overwhelmingly supportive of the new Sports Day format which ensured:

- A) That events were competitive

B) They were enjoyable

C) It provided opportunities for individual as well as team excellence

D) All children were able to participate and contribute in a meaningful way towards their team effort.

Priority Area number 5. Opportunities to improve children's overall fitness

While this is broadly linked with Area 2, our 10 minute mile has provided an opportunity for children to improve fitness and for the profile of PE to be raised at Duncombe.