

P.E and Sports Funding – Impact Report

Period assessed: (2015-16)

In line with DFE guidance Duncombe elected to prioritise its 2015-2016 funding under the following categories:

- **Our most important focus was prioritising the provision of High Quality P.E lessons which maximised “Active Learning Time” i.e. The time children are active during each lesson.** (*This included audits and analysis which we fed back to staff after observations and Learning Walks*)
- **Ensuring all children at Duncombe have the opportunity to engage in a broad range of activities and sports.** (*resources and training for staff to run clubs in a sustainable way*)
- **The continuation and extension of existing clubs** (*such as Fusion Football which was highly praised during an external audit*)

Our Action Plan therefore included the following:

1. An external audit conducted by Mark Carter which accurately measured the time were active in each lesson.
2. Analysis and feedback to staff.
3. Workshops to train teachers how to improve the time children spent actively.
4. Assistance provided to those staff who required additional training.

Here is a table of the initial survey of how time was allocated at the start of 2015.

YEAR	GETTING CHANGED	TEACHER TALK	ACTIVE	OTHER
Rec	27%	34%	33%	6%
1	22%	38%	36%	4%
2	17%	28%	29%	26%
3	13%	31%	41%	15%
4	17%	26%	36%	21%
5	12%	32%	42%	14%
6	12%	24%	45%	19%
AVE	17.1%	30.4%	37.4%	15.1%

After implementing our whole school plan of action, this is the result we found during observations at the year ending 2016.

YEAR	GETTING CHANGED %	TEACHER TALK %	ACTIVE %	OTHER %
Rec	18	14	62	6
1	15	10	70	5
2	12	10	69	9
3	12	11	68	9
4	10	8	78	4
5	8	10	76	6
6	7	8	81	4
AVE	11.9	10.1	72	6.1

Thus almost doubling the amount of time children were active during lessons.

Priority area number two was a measured success as ALL teachers on playground duty were able to deliver an activity which provided exercise, enrichment and fun.

Playground activities included: skipping, kickball, rounders, hula hoops, basketball and many others. The challenge now is to ensure that midday staff are following the same good practice.

Further interventions meant that we had more children participating in organised sport. This was done by:

1. Investing in resources for PE and Sport
2. Hosting whole school competitions
3. Participating in intra and inter school competitions.

Priority Area number 3

We increased the number of clubs children were able to participate in and targeted sports designed especially for girls. There has been a 28% increase in the number of girls participating in school clubs.