

Early Years Foundation Stage Profile (EYFSP) results 2018

EYFSP assessments – End of Reception year

A revised EYFSP was introduced in 2013, and requires practitioners to make a best fit assessment of whether children are emerging, expected or exceeding against 17 early learning goals (ELGs) (see methodology document for further information on the ELGs). Children have been deemed to have reached a good level of development (GLD) in the new profile if they achieve at least the expected level in the ELGs in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and in the specific areas of mathematics and literacy. These are 12 of the 17 ELGs.

(Department for Education)

Attainment at End of Reception –National data not available at this time.

% pupils achieving GLD*	2018	2017	2016	2015
Duncombe	64.3	60	58.1	57.6
Islington	71.1	70.5	65.8	63.8
National	<i>Not available</i>	70.7	69.3	66.3

*Good Level of Development

% pupils achieving the Expected or Exceeding level for all prime areas*	2018	2017	2016	2015
Duncombe	76	75	66.1	66.1
Islington	79	78	74.6	75.4
National	<i>Not available</i>	79	78.1	76.3

*Personal, social & emotional development; Physical development; Communication & language

% pupils achieving the Expected or Exceeding level for Literacy	2018	2017	2016	2015
Duncombe	64.3	61.7	62.9	64.4
Islington	73.3	71.9	69.4	67.1
National	<i>Not available</i>	72.8	72.1	70.1

% pupils achieving the Expected or Exceeding level for Maths	2018	2017	2016	2015
Duncombe	64.3	65	58.1	71.2
Islington	78.5	76.3	74.9	73.6
National	<i>Not available</i>	77.9	77.4	75.8

Updated September 2018