

Early Years Foundation Stage Profile (EYFSP) results 2017

EYFSP assessments – End of Reception year

A revised EYFSP was introduced in 2013, and requires practitioners to make a best fit assessment of whether children are emerging, expected or exceeding against 17 early learning goals (ELGs) (see methodology document for further information on the ELGs). Children have been deemed to have reached a good level of development (GLD) in the new profile if they achieve at least the expected level in the ELGs in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and in the specific areas of mathematics and literacy. These are 12 of the 17 ELGs.

(Department for Education)

% pupils achieving GLD*	2017	2016	2015	2014
Duncombe	60.0	58.1	57.6	55.9
Islington	70.5	65.8	63.8	57.0
National	69.0	69.3	66.3	60.0

*Good Level of Development

% pupils achieving the Expected or Exceeding level for all prime areas*	2017	2016	2015	2014
Duncombe	77	66.1	66.1	78.3
Islington	78	74.6	75.4	71.8
National	78	78.1	76.3	72.0

*Personal, social & emotional development; Physical development; Communication & language

% pupils achieving the Expected or Exceeding level for Literacy	2017	2016	2015	2014
Duncombe	61.7	62.9	64.4	55.9
Islington	72.3	69.4	67.1	61.4
National	unknown	72.1	70.1	66.2

% pupils achieving the Expected or Exceeding level for Maths	2017	2016	2015	2014
Duncombe	65	58.1	71.2	64.4
Islington	76.8	74.9	73.6	69.1
National	unknown	77.4	75.8	72.4

Updated September 2017